



Cyberbullying Chain Reaction

Grades 3-4

Cast of Characters



Jeremy



Emma



Mr. Marshall



Participation

Each person in the group has 5 colored popsicle sticks.

Every time you make a suggestion to the group to complete the worksheet, give a popsicle stick to the Assessor.

Instructions

1. Watch the movie ["At A Distance"](#)
2. List at least three behaviors (actions) from the movie.
3. For each behavior (action) describe
 - How did Emma and the other students react to the character's actions?
 - What happened because of what that person did?
 - Did the person's actions (behavior) make someone else act in a certain way?
 - How did those actions make Emma feel?
4. Then decide if the behavior is bullying, cyberbullying, or neither.
5. Finally, write what the character could have done differently to have stopped or prevented the bullying or cyberbullying.

Jobs

Timekeeper:

Makes sure the group keeps moving toward completing the worksheets during the time allowed. The timekeeper will announce the 15 minute mark and the 25 minute mark.

Moderator:

Calls on people to speak in the group. Makes sure everyone gets a chance to speak.

Assessor:

Collects popsicle sticks of people as they speak.

2 Recorders:

One recorder will type the group's answers on the first worksheet. The second recorder will type the answers of the group on the second slide.

Your Job will be assigned by your teacher.



Actions & Reactions

(2 Actions)

Action

Reaction

Tells Jeremy that calling Emma names is unacceptable



Jeremy stops calling Emma names
Jeremy feels ashamed for the moment because he was singled out

Takes Emma to the nurse for her injury



Emma is taken out of the situation and feels someone cares about her



Prevention & Categorizing

Anti – Bullying Behavior

Anti – Cyberbullying Behavior

Was the character's
behavior **Bullying** or
Cyberbullying or **Neither**




Neither




Neither

For each behavior you listed before, list one
way the character could have behaved
differently to stop bullying/cyberbullying



Instructed students why
what they were doing
was wrong



Spoken to the other students
about bullying too
Watched students more closely on
the playground



Actions & Reactions

Action

Reaction

Kicks Emma with the ball and laughs



Others join in laughing
Emma starts crying

Sends mean text message to Emma



Others start to send similar messages
Emma feels hurt

Laughs at video posted of Emma crying



Encourages others to do the same
Makes Emma feel embarrassed

Makes mean comments about Emma in the chat room



Encourages others to do the same
Makes Emma feel embarrassed

Bounces the ball at Emma to scare her



Makes Emma feel scared and embarrassed
Encourages other to laugh at her



Prevention & Categorizing

Anti – Bullying Behavior

Anti – Cyberbullying Behavior

Was the character's
behavior **Bullying** or
Cyberbullying or **Neither**

For each behavior you listed before, list one
way the character could have behaved
differently to stop bullying/cyberbullying

→ Bullying

→ Go to see if she was hurt.

→ Cyberbullying

→ Don't send mean messages

→ Cyberbullying

→ Tell others who posted it to take it off the internet because it is mean
Tell an adult

→ Cyberbullying

→ Don't post mean comments in chat room
Don't post when angry
Don't get caught up in what others are doing

→ Bullying

→ Don't bounce ball near Emma



Actions & Reactions

Action

Takes video of Emma crying



Shares and posts video of Emma crying



Laughs when the boys scare Emma with the ball



Reaction

Encourages the other girls to do the same

Embarrasses Emma
Encourages other to do the same

Makes Emma feel bad
Encourages other to do the same



Prevention & Categorizing

Anti – Bullying Behavior

Anti – Cyberbullying Behavior

Was the character's
behavior **Bullying** or
Cyberbullying or **Neither**

For each behavior you listed before, list one
way the character could have behaved
differently to stop bullying/cyberbullying

Cyberbullying

Don't take Video
Ask if Emma is OK

Cyberbullying

Don't post Video
Stop & Think before they
act

Bullying

Comfort Emma
Be her friend
Tell them to stop



Actions & Reactions

Action

Comforts Emma when she is hit by the soccer ball



She doesn't say anything to Emma or the others.



She removes her hand from Emma's shoulder.



Reaction

Makes Emma feel comforted and not alone
Shows others that what they did was wrong

Encourages them to continue their behavior

Encourages them to continue their behavior
Makes Emma feel she is withdrawing her support
Shows others she doesn't want to be made fun of too



Prevention & Categorizing

Anti – Bullying Behavior

Anti – Cyberbullying Behavior

Was the character's
behavior **Bullying** or
Cyberbullying or **Neither**

For each behavior you listed before, list one
way the character could have behaved
differently to stop bullying/cyberbullying

Neither

Tell other to stop their
bullying/cyberbullying behavior
Tell an adult

Neither

Tell others to stop
Tell an adult

Neither

Tell others to stop
Tell an adult



Actions & Reactions

Action

Reaction

Laughs when Jeremy Hits Emma with the ball



Encourages other to laugh too
Makes Emma feel bad

Watches and laughs video of Emma



Makes others think what they did was OK
Encourages others to continue to cyberbully Emma
Makes Emma feel like an outsider

Helps scare Emma with the ball and laughs



Makes Emma feel scared and embarrassed
Encourages others to bully her too



Prevention & Categorizing

Anti – Bullying Behavior

Anti – Cyberbullying Behavior

Was the character's
behavior **Bullying** or
Cyberbullying or **Neither**

For each behavior you listed before, list one
way the character could have behaved
differently to stop bullying/cyberbullying




Bullying



Go over to Emma
to see if she is OK




Cyberbullying



Don't watch video
Tell others what they are doing is wrong
Tell an Adult
Tell Emma



Bullying



Be aware of Emma's Feelings
Tell others what they are
doing is wrong



Actions & Reactions

Action

Reaction

Refuses to watch video of Emma



Lets others know he isn't interested in what they are doing but not that it is wrong

Sees Emma notice the DS message in the library but doesn't say anything to her



Emma feels alone and has no one to talk to

Contacts Emma via IM to see if she is OK after he sees video posted on internet



Emma feels she is not alone and has a friend to talk to

Tells his Mom what about the video and what has been going on



School principal becomes aware of what is happening to Emma and help her



Prevention & Categorizing

Anti – Bullying Behavior
Anti – Cyberbullying Behavior

Was the character's
behavior **Bullying** or
Cyberbullying or **Neither**

For each behavior you listed before, list one
way the character could have behaved
differently to stop bullying/cyberbullying

Neither

Tell Jeremy it is wrong to watch the video
Tell an adult

Neither

Talk to Emma to see if she is OK
and offer her support

Neither

Correct Behavior

Neither

Correct Behavior